English

We started the school year by studying the whole school text ***'Journey' by Aaron Becker.*** This focused on visual literacy, and included a short, descriptive piece of writing.

As part of our poetry unit, we are exploring Nursery Rhymes.

Intended skills:

- Performance (volume, tone, expression)
- Illustrations
- Sequencing
- Expanded noun phrases
- Conjunctions
- Inventing our own nursery rhyme

Our next topic is exploring 'All about me!' Our focus book will be 'Ruby Worry' and 'This is me!'

Intended skills:

- Explore characters (inferencing)
- Identifying feelings
- Writing sentences
- Writing about themselves
- Publishing their own book

RE

Branch 1: Creation and Covenant

Learning focus:

- The Christian belief that all that exists comes from God, the Creator, who Christians call Father, and that this belief is found in Scripture and the prayers of the Catholic Church.
- The Church teaches that with this belief come responsibilities to take care of the world God has gifted to humanity.
- One of the ways the Church expresses this responsibility is through the Catholic Social Teaching (CST) principles of stewardship, human dignity, and solidarity, which Pope Francis expresses in his encyclical 'Laudato Si'' (2015).

Year 1 Curriculum Web

Autumn 1

2025-2026

Dear Parents/Carers,

Welcome back, I hope you all enjoyed your summer break. I hope you find this newsletter helpful in supporting your child in learning at home and at school.

Goldfinches: Miss Chenery

Maths

Learning Focus: Number

Place Value:

- Sort objects
- Count and represent objects
- Recognize numbers as words
- Count on from any number
- 1 more and 1 less
- Count backwards within 10
- Compare groups
- Less than, greater than, equal to

Addition and subtraction:

- Part-whole model
- Number Bonds to 10
- Add together
- Subtract – find a part
- Fact Families
- Addition and subtraction on a number line

Science

Learning focus:

The Human Body

Intended Skills:

- Identify and name parts of the human body
- Draw and label parts of the human body
- 5 senses

Chemistry: materials

Intended Skills:

- Explore materials (wood, plastic, glass and metal)
- Explore Rocks
- Melt and Freeze
- Float or sink
- Absorption

Art & DT

Learning focus: Investigating and building stable structures

Intended Skills:

- Understand structures are built for purpose
- Features of different structures
- Design a product
- Sketch an idea
- Build design

Year 1 Curriculum Web

Autumn 1

2025-2026

PSHE & RHE

Learning focus:

Zones of regulation:

Recognising our feelings, understanding our class charter, catholic social teaching and behaviour values.

Created and Loved by God:

Created individually, becoming an adult, loss and change. Grateful, appreciative, faith and personhood values.

Family and Relationships:

Respect, respectful relationships, stereotypes, attitudes and beliefs.

Computing

Learning focus:

Computing systems and networks

Intended Skills:

- Computers vs not computers
- Logging in and out
- Computer safety
- Mouse control

Music

Learning focus:

Watch Rhythms: Children will study songs, sounds and rhythms from the jungle and will learn about the use body percussion.

Homework

Homework is sent out every Friday and is due the following Friday.

Children are expected to read every night and record in Reading Record. Books are changed on Monday. Reading records are checked every day.

Spelling

Spelling is sent out every Tuesday and is returned every Tuesday.

Important Dates

School Photos: 07/10/2025

Forest School: 08/10/ 2025

Library Visit: 09/10/2025

History/Geography

Learning focus:

Victorians: A study of British history

The Industrial revolution.

Place knowledge: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.

Intended Skills:

- Uses timelines to place events, periods and cultural movements from around the world.
- Uses timelines to demonstrate changes and developments in culture, technology, religion and society.
- Uses these key periods as reference points: BC, AD Romans, Anglo-Saxons, Tudors, Stuarts, Georgians, Victorians and Today.
- Describes main changes in a period in history using words such as: social, religious, political, technological and cultural.
- Understanding and use a widening range of geographical terms e.g. specific topic vocabulary – urban, rural, land use, sustainability, tributary, trade links etc.
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

PE: Tuesday and Friday

Learning Focus: invasion games

Intended Skills: Agility, Balance and Coordination